

St. Nicholas Middle School, Pinvin

Curriculum Overview

	Autumn	Spring	Summer
English	<ul style="list-style-type: none"> •Ignite and Inspire •Innovating a Defeating the 'inner Monster' story •Letter writing to persuade •Diary writing and playscript •Biography 	<ul style="list-style-type: none"> •Personification and Imagery •Innovating an extended quest story •Non-Chronological report on dragons •Visual Literacy/Innovating a story with flashback 	<ul style="list-style-type: none"> •Revision for SATs tests •Short sequence poetry •Focus on Settings •Voice over for an animation
Mathematics	<ul style="list-style-type: none"> •Number and Place Value •Addition and Subtraction •Multiplication and Division •Geometry – Properties of Shape •Measurement Fractions, decimals and percentages •Statistics (data handling) 	<ul style="list-style-type: none"> •Number and Place Value •Addition and Subtraction •Multiplication and Division •Geometry – Position and Direction •Probability •Measurement Fractions, decimals and percentages •Statistics (data handling) •Algebra 	<ul style="list-style-type: none"> •Number and Place Value •Addition and Subtraction •Multiplication and Division •Ratio and Proportion •Probability •Measurement Fractions, decimals and percentages •Statistics (data handling) •Algebra
Science	<ul style="list-style-type: none"> • Forces • Electricity 	<ul style="list-style-type: none"> • Irreversible and reversible changes • Dissolving 	<ul style="list-style-type: none"> • Animal Adaptation • Evolution
ICT	<ul style="list-style-type: none"> • Introducing Goole Apps for education • Spreadsheets 	<ul style="list-style-type: none"> • Control Technology • Animation and Green Screen 	<ul style="list-style-type: none"> • Hopscotch – coding • Internet Safety
History	<p><u>The Apprentice: Industrial Revolution</u> Children identify the key inventions which shaped Britain today. Generating questions for historical enquiry; to research and present answers</p>	<p><u>Groovy Greeks: Ancient Greece</u> Skills developed: Chronological understanding of events through time. Identifying and describing reasons for, and results of, historical events, situations, and changes in periods of times. To pose questions for historical enquiry.</p>	<p><u>Night at the Oscars: Study into the history of cinema.</u> Skills developed: Historical enquiry with knowledge and understanding of people and events in time.</p>
Geography	<p><u>The Apprentice: Canals/Sustainability and Map skills</u> Skills developed: Map reading skills looking at 4 grid referencing with OS maps and the symbols used on OS maps. Develop an understanding of how human and physical geographical changes have an impact upon environments. Explore sustainability through a</p>	<p><u>Night at the Oscars: Comparative Study Hollywood V Worcester; Hollywood V Mumbai</u> Skills developed: Comparative study of location, interpreting climate graphs, identifying why places are the way they are. Children will also be able to identify and explain patterns made by individual physical and human features in the environment</p>	

	regeneration project for Tibberton canal.		
Art	Artist William Morris studying pattern and printing.	Masks	Landscapes inspired by Lowry and Gogh. Studying colour and perspective
Design Technology	<u>Textiles</u> Designing and making an original piece of footwear, designing and making a fruit or vegetable based mascot.	<u>Control and mechanisms</u> Working with wood, plastics or metal and will involve designing and make a siege machine and game, a fairground ride or a vehicle.	<u>Food</u> Designing and making a wide range of fruit and vegetable based dishes and learning more about healthy eating and locally sources food.
PE	Tri Golf Hockey Gymnastics Handball	Dance Tag Rugby Netball	Athletics Tennis Striking and Fielding
RE	<u>Beliefs</u> <ul style="list-style-type: none"> Ideas of God Encounters <ul style="list-style-type: none"> Mary Jones Mother Teresa The Gurus Muhammmad (pbuh) Paul/Saul Belshazzar Christmas <ul style="list-style-type: none"> Mary's story – write as Mary or Joseph 	<u>Expression and Celebration</u> <ul style="list-style-type: none"> Pilgrimage <ul style="list-style-type: none"> Lourdes, Jerusalem (Christianity) Hajj (Islam) Golden Temple (Sikhism) Art <ul style="list-style-type: none"> Islamic art Art in Christianity <p>Easter – art depicting the crucifixion</p>	<u>Living and Belonging</u> <ul style="list-style-type: none"> Salvation Army The Khalsa Christian Aid <p>Birth</p> <ul style="list-style-type: none"> naming ceremonies Sikhism Islam Christianity
Music	Melody and Rhythm Advertisements and jingles	Keyboard Skills Composition and Performance	Guitar Skills History of film music – film music composition
French	Greeting and respond to greeting, Giving personal details, Counting and using numbers, Talking about weather, Talking about food, Following and giving simple instructions, Expressing thanks, Saying what day or month it is, Describing simple objects, Describing people, Expressing likes/dislikes, Expressing opinions.		
PSHE Citizenship	<ul style="list-style-type: none"> Analysing, evaluating and improving their roles and responsibility within a group. Pupils will be working in small groups learning about what each other brings to the group and how to effectively deal with the attitudes and others' feelings. Growing Up day – addresses pupils to what they will experience when growing up. 	<ul style="list-style-type: none"> Analysing, evaluating and improving their roles and responsibility within a group. Pupils will be working in small groups learning about what each other brings to the group and how to effectively deal with the attitudes and others' feelings. 	<ul style="list-style-type: none"> Analysing, evaluating and improving their roles and responsibility within a group. Pupils will be working in small groups learning about what each other brings to the group and how to effectively deal with the attitudes and others' feelings.